



# AFRICA FIRE MISSION

## AFM Train the Trainer – Community Fire Prevention and Safety

Day 1	Day's theme – Community Fire Prevention Programs – Introduction Participants should have name tags, Trainer should have flips chart paper and markers, tape.
800 - 1000	Registration
1000 - 1300	Opening to the training program
1300 - 1400	Lunch
1400 - 1445	<p>Introductions and Expectations (AFM and CHE trainer led) –</p> <p>Introduce the instructors and their role in training. Share a bit of Africa Fire Mission's goals and history.</p> <p>(can use TA001 from CHE lessons – or the below activity) Write the following on a flip chart and ask participants to introduce themselves –</p> <ul style="list-style-type: none"> <li>• Name</li> <li>• What is your role in the fire service or community?</li> <li>• How did you come to be at this training?</li> <li>• What is one of your dreams for the fire service? (write these on a flip chart)</li> </ul> <p>Expectations (have the class identify expectations for the class (class rules) participants (add on to what the participant share and ensure that the class knows the expectations for participation, start/end time and breaks. Consider having a time keeper. (write there on a flip chart as well.</p> <p>Highlight the dreams that were shared – are these achievable? What would it take? Take especially about the dreams that could be supported by community fire prevention initiatives</p>
1445 – 1530	Worldview and Development (Problem Tree – Truths and Lies) – (CHE led)
1530 – 1545	Break
1545 – 1630	Comparing Relief and Development (River Crossing role play) (CHE led)
1630 – 1700	<p>Importance of Fire Prevention Programs (AFM led)</p> <p>There was a community in rural Africa where the firefighters felt like they were placed there as a punishment. They area was remote and away from their families. The firefighters had very little equipment but they took good care of what they did have. The firefighters didn't know their community and the community did not know them.</p> <p>One day the firefighters decided it would be good if they got to know their community. So the decided to go into the community and to teach them about fire safety and prevention. They started small with their closest neighbors. Then they borrowed a PA system and spoke to the community and did firefighting demonstrations at bus stations and in markets. They taught about fire safety and how to contact the fire department. Soon the firefighters were invited to share their program in schools and they taught students how to be safe from fire and how to call the fire department. Now the firefighters feel like they are a part of their community and the community has developed trust in the firefighters. When there is a fire the community calls them quickly and they are welcomed by the community to put out the fires.</p>



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	<ul style="list-style-type: none"> <li>• Rural Case Study Story – SHOWD Questions</li> <li>• S – What do you see?</li> <li>• H – What is happening?</li> <li>• O – Does this happen in our place?</li> <li>• W – Why does this happen?</li> <li>• D – What will you do about it?</li> </ul> <p>AFM has developed fire prevention lessons with local input. You can modify the lessons to work for your community. AFM has lessons on Stop Drop and Roll, Calling the Fire Brigade, Fires in our Homes, Preventing fires from Candles and Lamps, Cooking and Electrical and preventing and responding to Bush Fires. These are all developed with a rural and urban context. AFM has also created programs for school settings that can be modified to meet the school's needs.</p> <p>All lessons are available on our website for free: <a href="http://www.africafiremission.org/fire-safety-curriculum">http://www.africafiremission.org/fire-safety-curriculum</a></p>
1700 – 1730	Bible Study – Fellowship of Christian Firefighters
<b>Day 2</b>	<b>Day's theme – Engaging Communities &amp; the lessons of fire prevention</b>
800 - 830	Registration
830 - 845	Recap of previous day's lessons
845 – 930	Building Community Ownership (Mountain Story) – CHE Led
930 – 10:30	Teach preventing fires in our homes lesson (CHE & AFM) Process the lesson – does this offer something valuable for your area?
1030 - 1100	Break
1100 - 1300	Teach AFM's lessons on Stop Drop and Roll, Preventing Fires from Cooking, Preventing fires from Candles and Lamps, Preventing Electrical Fires. Have students take more ownership of the lessons as they become more familiar with the material (AFM and CHE)
1300 - 1400	Lunch
1400 - 1430	Recap of morning session (facilitated by: CHE trainers)
1430 – 1700	Have students divide into groups and give each group a AFM Fire Prevention/Safety lesson – Have the student prepare to present the lesson to the class  Presentations  Have each participant bring an object that represents or reminds them of a problem in their community related to fire safety or fire prevention. (see Needs and Resources Lesson)
1700 - 1730	Bible Study – Fellowship of Christian Firefighters
<b>Day 3</b>	<b>Day's theme – The Lessons of Fire Prevention &amp; developing a fire prevention program in your community.</b>
800 - 830	Registration/ Morning Devotion
830 - 930	Needs and resources of the community – (CHE led)
930 – 10:30	Finish presentations and/or have the student create their own lessons that they would share in the community. If they are creating their own lessons it might be helpful for the groups to be divided by the fire brigades they are serving, or by the areas they are working in or urban/rural. (CHE and AFM led)
1030 - 1100	Break
1100 - 1300	Continue or begin having the students create and then present their own lessons (CHE and AFM led)
1300 - 1400	Lunch



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1400 -	Recap of morning session
1400 - 1700	<ul style="list-style-type: none"> <li>Urban Case Study Story – (AFM led)</li> </ul> <p>Mathare Valley Slum in Kenya would have fires on a weekly basis where 1000's of people would lose their homes and all of their possessions. People would be burned and people would die in the fires. The community was angry with the firefighters because they didn't arrive in good time to put the fire out and when they did arrive they didn't come with enough water.</p> <p>One day a community member invited firefighters to come to a community school. The firefighters taught the teachers and the students about preventing cooking fires and electrical fires. They taught about how to call the fire brigade and that the firefighters care about their communities. They shared about preventing injuries from burns and how to safely escape a fire. The teachers and students went home to their families and shared what they learned. The firefighters began to receive calls earlier about fires and were able to arrive to reduce the destruction of the fire. Fires were reduced in the community and lives were saved.</p> <ul style="list-style-type: none"> <li>SHOWD Questions <ul style="list-style-type: none"> <li>S – What do you see?</li> <li>H – What is happening?</li> <li>O – Does this happen in our place?</li> <li>W – Why does this happen?</li> <li>D – What will you do about it?</li> </ul> </li> </ul> <p>In a large group discuss the SHOWD questions</p> <p>Break the participants into groups and have them Brain storm ways that they could begin fire prevention programs in their community</p> <p>Have the groups share their ideas and support them in building on the ideas.</p> <p>Introduce reporting community programs - <a href="https://www.africafiremission.org/fire-safety-training-reporting">https://www.africafiremission.org/fire-safety-training-reporting</a></p> <p>Introduce seed projects and the plan for the practical community engagement.</p>
1700 - 1715	Bible Study – Fellowship of Christian Firefighters
<b>Day 4</b>	<b>Day's theme – Practical Application and Seed Projects</b>
800 - 830	Registration
830 - 9:30	Seed Projects lesson - (make the lesson specific to seed projects for community fire prevention) (CHE trainers)
9:30- 10:30	Have participants brainstorm possible seed projects for their area. (small groups) (including a seed project worksheet)
1030 - 1100	Break
1100 - 1300	Lesson on Local Resources (AFM and CHE) Lesson on engaging local leaders (Fire Chief, Officers, Local Government, Community leaders, etc) (CHE trainer and AFM)
1300 - 1400	Lunch
1400 - 1430	Recap of morning session
1430 – 1700	Have participants prepare and present seed projects.



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1700 - 1730	Bible Study – Fellowship of Christian Firefighters
<b>Day 5</b>	<b>Day's theme – Community Outreach, Review, Debriefing and Next Steps</b>
800 - 830	Registration
830 – 1300	Community Outreach
1300 – 1400	lunch
1400 – 1500	Debriefing of community outreach, planning for next steps, and evaluations.
1500 - 1600	Closing Ceremony

Course materials will be made available at: <https://www.africafiremission.org/fire-safety-curriculum>

Please join our online community of firefighters from across Africa at:  
<https://www.facebook.com/groups/africafireservicenetworking/>

Share your community fire prevention results with us: <https://www.africafiremission.org/fire-safety-training-reporting>

Connect with us on Social Media:





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### **Rural Story:**

There was a community in rural Africa where the firefighters felt like they were placed there as a punishment. They area was remote and away from their families. The firefighters had very little equipment but they took good care of what they did have. The firefighters didn't know their community and the community did not know them.

One day the firefighters decided it would be good if they got to know their community. So the decided to go into the community and to teach them about fire safety and prevention. They started small with their closest neighbors. Then they borrowed a PA system and spoke to the community and did firefighting demonstrations at bus stations and in markets. They taught about fire safety and how to contact the fire department. Soon the firefighters were invited to share their program in schools and they taught students how to be safe from fire and how to call the fire department. Now the firefighters feel like they are a part of their community and the community has developed trust in the firefighters. When there is a fire the community calls them quickly and they are welcomed by the community to put out the fires.

#### SHOWD Questions

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- D – What will you do about it?

### **Urban Story:**

Mathare Valley Slum in Kenya would have fires on a weekly basis where 1000's of people would lose their homes and all of their possessions. People would be burned and people would die in the fires. The community was angry with the firefighters because they didn't arrive in good time to put the fire out and when they did arrive they didn't come with enough water.

One day a community member invited firefighters to come to a community school. The firefighters taught the teachers and the students about preventing cooking fires and electrical fires. They taught about how to call the fire brigade and that the firefighters care about their communities. They shared about preventing injuries from burns and how to safely escape a fire. The teachers and students went home to their families and shared what they learned. The firefighters began to receive calls earlier about fires and were able to arrive to reduce the destruction of the fire. Fires were reduced in the community and lives were saved.

#### SHOWD Questions

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